

## UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Juan Batista	<b>Mentor/Title:</b> Fay Wood/MC Specialist	<b>School/District:</b> North Paulding HS/Paulding County
<b>Course:</b> ITEC 7460		<b>Professor/Semester:</b> Dr. Chiavacci/Fall 2020

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9/12/2020-12/1/2020	<b>COACHING JOURNAL</b> [5hrs]	2.6/2.7/3.3	1C/3A/3B/7A/7B

<b><u>First Name/Last Name/Title</u> of an individual who can verify this experience:</b> E. Figueroa	<b><u>Signature</u> of the individual who can verify this experience:</b> E. Figueroa
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<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
<b>Ethnicity</b>	<b>P-12 Faculty/Staff</b>				<b>P-12 Students</b>			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								x
Hispanic								x
Native American/Alaskan Native								
White								x
Multiracial								x
<b>Subgroups:</b>								
Students with Disabilities								x
Limited English Proficiency								x
Eligible for Free/Reduced Meals								x

## **Reflection**

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

I learned the coaching strategies explained in Knight's book, based on collaboration of both parties, and expertise sharing. I reflected on the delivery, development, and implementation of a coaching playbook with a fellow teacher. The experience was unique with its ups and downs, challenging and rewarding at the same time. Throughout the time, we developed strategies to better serve our student population, to ensure student engagement and accountability for both parties.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – In this experience you must know how to relate to colleagues, how to create a personal relationship with someone at the same time provide realistic feedback with positive and needs improvement comments.

**Skills** – I must be able to be knowledgeable in different computer programs including Canvas, our digital learning days program. You must be able to facilitate and implement appropriate interventions to improve instructional practice and maximize student learning.

**Dispositions** – You must be able to project professionalism. Facilitate use of online blended learning with digital content. Be able to expand opportunities for teachers for professional learning.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted my school by allowing teachers to communicate, collaborate and plan for better instruction. This goal can be measured by the data collected in Canvas and manually by the teacher.

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**Knowledge -**

**Skills -**

**Dispositions -**

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