

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Juan Batista	Mentor/Title: F. Wood/MC Specialist	School/District: North Paulding H.S./Paulding County
Course: ITEC 7430	Professor/Semester: Dr. Wright/Spring 2021	

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
1/15/21	Technology Committee PL, FligGrid implementation. How to create new videos on FlipGrid./5hrs	5.2	2c

First Name/Last Name/Title of an individual who can verify this experience: Faye Wood	Signature of the individual who can verify this experience: <i>Faye Wood</i>
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff			P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian				X				
Black				X				
Hispanic				X				
Native American/Alaskan Native								
White				X				
Multiracial				X				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this field experience, I conducted research for FlipGrid. First, I created a presentation on how to use the tool and presented to the staff during PL time. After the presentation, I showed videos that my students created on Flipgrid for the staff to experience firsthand what the students will. I learned that, with the right support, teachers are open to try new technology.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I had to become an expert on Flipgrid before I present it to the staff. I went through the tutorials, YouTube videos on development of the lessons. I had to know how to create videos, explain them to my students and staff.

Skills – I had to have the technological skills to ensure that the tool worked during the PL lesson. I needed to be able to troubleshoot before, during and after the lesson was over.

Dispositions - After evaluating and creating the lesson I was very excited to share the finding with the staff. I believe that this technology will help the staff achieve major goals in the classroom and outside the classroom.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The staff was surveyed after the PL lesson anonymously. The expressed excitement about the new technology and eager to begin the process. Most of our staff is very technologically savvy and had no trouble with setting up their devices to match the lesson I prepared. The data collected through the survey will be used to develop, create and deliver new PL on Instructional Technology.