



## Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

During this field experience, I conducted research for Nearpod. First, I created a presentation on how to use the tool and presented to the staff during PL time. After the presentation, I created a lesson on Nearpod for the staff to experience firsthand what the students will. I learned that, with the right support, teachers are open to try new technology.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – I had to become an expert on Nearpod before I present it to the staff. I went through the tutorials, YouTube videos on development of the lessons. I had to know how to embed videos, assessments and slides into the lesson.

**Skills** – I had to have the technological skills to ensure that the tool worked during the PL lesson. I needed to be able to troubleshoot before, during and after the lesson was over.

**Dispositions** - After evaluating and creating the lesson I was very excited to share the finding with the staff. I believe that this technology will help the staff achieve major goals in the classroom and outside the classroom.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

The staff was surveyed after the PL lesson anonymously. The expressed excitement about the new technology and eager to begin the process. Most of our staff is very technologically savvy and had no trouble with setting up their devices to match the lesson I prepared. The data collected through the survey will be used to develop, create and deliver new PL on Instructional Technology.