STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Juan Batista	Mentor/Title: Mrs. Wood	School/District: North Paulding H.S. Paulding Co.
Field Experience/Assignment: Lesson Plan Project	Course: ITEC 7430 Internet Tools in the Classroom	Professor/Semester: Dr. Wright/Spring 2021

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
2/22/21	**SAMPLE** Completed the Pre-Plan for the Lesson plan. Conducting research on Web 2.0 tools to be used in the lesson. [3 hours]	PSC 2.1/2.5/3.6/6.1	ISTE 3f/6a
3/2/21	Completed the planning process of the lesson to be implemented in the classroom with Web 2.0 rich tasks that provoke critical thinking skills [5 hours]	PSC 2.1/2.5/2.6/3.2/3.6	ISTE 2a, 2e, 2f, 3d, 5c
3/11-3/18	Implemented the Lesson with students [5 hours]	PSC 2.1, 2.3, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2f, 3f, 5b, 5c
3/23/21	Evaluated and Reflected on the lesson's success and challenges and worked on ways to improve [2 hours]	PSC 6.1/6.2	ISTE 6a, 6b,6c
	Total Hours: [15 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								x
Black								x
Hispanic								x
Native American/Alaskan Native								
White								x
Multiracial								x
Subgroups:								
Students with Disabilities								x
Limited English Proficiency								x
Eligible for Free/Reduced Meals								x

Part II: Reflection

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

During the course of this field experience, I learned how to pre-plan, plan, research, and develop a a technology rich lesson with the Web 2.0 tools needed for the lesson and the students to be successful. Also, how to plan a lesson that is aligned with the standards from the PSC and the ISTE technology standards. This development will allow me to implement high levels of technology in my classroom and facilitate coaching for other teachers who are interested in this high level of technology tasks. This field experience will increase the students' knowledge of how to work in a digital environment, while collaborating with other students. This lesson will help me better engage students and teach them how to become better digital citizens. These ideas will be implemented in my classroom freeing up time in class for more discussion, collaboration, and leadership in the part of the students. I will collaborate with teachers and coach them through similar tasks, influenced by what I learned in this field experience.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I became familiar with the Web 2.0 tools and how they can be a great asset in developing lessons that are rich in meaningful technology use, not only for the teacher but specially for the students. The work that I completed in this class gave me the tools necessary to make sure that my students become better digital citizens and develop long lasting critical thinking skills. I developed skills necessary to coach others into implementing technology rich projects and tasks. I now possess the knowledge to coach other teachers in the meaningful use of Web 2.0 tools to be used in their classrooms and with their students.

I now know how to coach others in the same way that I was coached during the process of this field experience. I am now able to evaluate and reflect on my professional practice and dispositions, while improving my ability to effectively model and facilitate technology-enhanced learning experiences. (PSC 6.2)

With my disposition, I will be able to ease tensions with colleagues in the development of high technology inclusive tasks by providing reasoning and pointing out the benefits of tasks that are technologically rich. I possess the skills to model and facilitate the design and implementation of technology-enhanced learning experiences aligned with student content standards and student technology standards (psc 2.1)

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

With the knowledge of this class, I plan to continue being a member of my school's Technology Committee and continue to develop and deliver Professional Development workshops on how we can incorporate experiences like the ones I experienced during this field experience in other content areas in my school. I plan to implement this particular field experience, the Web 2.0 projects I developed, in my own classroom and share them with other teachers during the PL sessions. The impact can be measured by the number of teachers that become familiar and proficient in the implementation of this field experience in my school.