

Cultural Research Rubric - Independently

Standard: _____

Criteria The Student:	20 Exceeds the standard	18 Meets the standard	16 Developing the standard	14 Approaching the standard	Score
Task Completion	Superior Completion of the task; content appropriate; ideas well developed and well organized.	Completion of the task; content appropriate; ideas adequately developed.	Partial completion of task; content mostly appropriate; ideas underdeveloped.	Minimal Completion of the task and/or content frequently inappropriate.	
Comprehensibility	Speech readily comprehensible; requiring no interpretation on the part of the listener.	Speech Comprehensible; requiring little interpretation on the part of the listener.	Speech mostly comprehensible; requiring interpretation on part of the listener.	Speech barely comprehensible.	
Vocabulary	Rich use of vocabulary that incorporates current and previously learned vocabulary.	Adequate and accurate use of vocabulary for this level.	Somewhat adequate and/or accurate use of vocabulary and too basic for this level.	Adequate and/or accurate use of vocabulary.	
Language Control	High Control of highly practiced language structures, verb conjugation, idiomatic expressions.	Emerging control of basic language structures.	Emerging use of basic language structures.	Inadequate and/or inaccurate use of basic language structures, verb conjugations and idiomatic expressions.	
Understanding the Target Culture	Demonstrate understanding of the target culture despite a few minor inaccuracies.	Demonstrate Some understanding of the target culture despite several minor inaccuracies	Demonstrate Basic understanding of the target culture despite several inaccuracies	Demonstrate Limited understanding of the target culture several major inaccuracies	

Total Points: _____/100