## **UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department** – *Updated Summer 2015* 

Candidate:	Mentor/Title:	School/District:
Juan Batista	Parent of Student	Paulding Co.
Course:		Professor/Semester:
ITEC 7445 AT		Dr. Grove/Summer 2020

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete <u>one</u> field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)		
	Downloading and training in the Duolingo App with Student and	5.1	1a/3a/3b		
6-18-2020	Parent. 5hrs				

First Name/Last Name/Title of an individual who can verify this	Signature of the individual who can verify this experience:
experience:	
Parent of Student.	JW

<b>DIVERSITY</b> (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff			P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic				X				
Native American/Alaskan Native								
White	X							X
Multiracial								
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								
Eligible for Free/Reduced Meals								

## Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

During this field experience I helped a second grader download the Duolingo App and set it up with the parent, and how to monitor progress with the app and begin certain tasks.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** – I had to know how to download and use the app in order to communicate it to the parent and student. Provide measures that can monitor the candidate's progress, complete achievements and provide operational effectiveness (psc 5). Articulate and set personal learning goals and develop strategies leveraging the technology (iste 1a)

**Skills** – Had to have the technological skill to download the app and register both the parent and the student in the user agreement and copyright. As a Spanish teacher, I also needed the skill to evaluate the product and make sure that it is completely accurate and reliable. I needed understanding of the language in order to help the student grow more proficient in the use of the AT app.

**Dispositions** – After evaluating the App I was very excited to share the finding with the student. I believe that this assistive technology will help the student achieve major goals in the classroom and outside the classroom.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The student was excited about the new technology and eager to begin the process. The student is very technologically savvy and had no trouble with setting up the devices for the AT to work. This will be assessed through the App data collection. The parent expressed interest because his big brother had been using this app for high school, so he wanted the sibling to begin his language acquisition early.