Field Experience Log & Reflection
Instructional Technology Department

Candidate: Juan Batista	Mentor/Title: Fay Wood	School/District: Paulding County / North Paulding HS
Field Experience/Assignment: Multimedia Project Design	Course: ITEC 7460	Professor/Semester: Dr. Chiavacci/Fall 2020

Part I: Log

Date(s)	Activity/Time	PSC Standard
9/23/2020	Prepare for Presentation for PLC on Technology focused Project Base Learning for the faculty at NPHS [2hrs]	6.3/2.5/2.6/3.6
9/25/2020	Delivery of Presentation for PLC on Technology focused Project Base Learning for the faculty at NPHS [2hrs]	6.3/2.6/3.2/4.2
10/8/2020	Coaching teacher on the use of Canvas for classroom observation of PBL [2hrs]	6.3/2.2/3.1/4.1
10/9/2020	Coach observation of video with teacher, recording session "Identify", discussion of teacher goals, development of strategies for teacher from coach, video editing for time frame [3hrs]	6.3/2.2/3.1/4.1
11/2/2020	Coach observes teacher classroom implementation of the developed strategies, video recording for future viewing, video editing for coaching session. [3hrs]	6.3/3.3/3.5
11/9/2020	Coach observation of video with teacher, recording session "Learn", discussion of teacher achieved goals, checklist implementation/discuss modeling approach [3hrs]	6.3/2.2/3.1/4.1
	Total Hours: [15 hours]	

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								x
Black								x
Hispanic								x
Native American/Alaskan Native								x
White								x
Multiracial								x
Subgroups:								
Students with Disabilities								x
Limited English Proficiency								x
Eligible for Free/Reduced Meals								x

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?
During the course of this field experience I learned how to pre-plan, research, and develop a Coaching Playbook that is aligned with the standards from the PSC and the ISTE technology standards. This development will allow me to coach other teachers in the implementation of high levels of technology in their classrooms and facilitate coaching for other teachers who are interested in this high level of technology tasks. These ideas will be delivered to teachers in my school in the form of Professional Learning Communities where I will be leading discussion and providing coaching strategies to others as well.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I became familiar with the Coaching Playbook, how to coach other teachers and prepare, develop and deliver professional learning opportunities for my teachers.
With my disposition, I will be able to ease tensions with colleagues in the development of high technology inclusive tasks by providing reasoning and pointing out the benefits of tasks that are technologically rich. I possess the skills coach and facilitate the development and implementation of strategies for teachers to use in the classroom to maximize learning time and student engagement. (psc 2.1)
I now know how to coach others in the development of checklists for maximum gain in the classroom, how to approach a coaching session with teachers and how to deliver Professional Learning that is meaningful and useful to teachers. I am now able to evaluate and reflect on, not just my own professional practice and dispositions, but for other teachers as well, because now I possess the skills to coach, assist and evaluate other teacher's performance, while improving my ability to effectively model and facilitate technology-enhanced learning experiences. (PSC 6.2)

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?
Upon my return to school in the Spring, I plan to lead Professional Development workshops on how we can incorporate experiences like the ones I experienced during this field experience in other content areas in my school. I plan to implement this particular field experience that I learned in Dr. Chiavacci's class with the help of Knight's The Impact Cycle, how to coach teachers and help them develop strategies that are both engaging and promote critical thinking skills.