ITEC 7410: Action/Evaluation Plan

Name: Juan Batista   Semester: Spring 2021

Goal: *Skilled Teachers*			
During the 2021-2022 school year, teachers will be able to integrate technology into their existing lesson plans, create new lessons, and develop and deliver new technology rich lessons utilizing the newly acquired 1:1 student-device ratio.			
Evaluation Method: Instructional Technology Coach observations Technology Committee surveys		Success Indicator: 85% of the teachers will be able to develop and deliver meaningful technology integrated lessons, and effectively utilize the 1:1 devices provided to the students.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will respond to survey on their knowledge of integrating technology meaningfully into their lesson plans.	June 1st, last PL	SurveyMonkey digital platform available. No cost	Technology Committee
Based on survey results, Instructional Technology Coaches deliver lessons on research-based best practices for design, development, and implementation of technology during PL week.	July 26th – 30th, 2021 Pre-Planning.	Technology Committee members. No cost	Technology Coach Technology Committee
During their PLCs, teachers will revise their lessons and create different activities to incorporate the use of technology in the classroom meaningfully.	PLCs meet every other week	Technology Committee members. No cost	A Technology Committee member will attend at least one PLC meeting a month to provide support.
The Instructional Coaches will provide ongoing support delivering at least one new Instructional Technology strategy per PL	PLDs every Friday during teachers planning time. August 6th-May 20th	Technology Coach No cost	Instructional Technology Coaches
Teachers will be provided with samples	August-May	No cost	Instructional Technology Coaches

of researched-based best practices content related lessons on meaningful Instructional Technology implementation.		Instructional Technology Coach develops samples.	

Goal: *Instructional Change*

During the 2021-2022 school year, teachers will be able to plan for technology and implement lessons with the use of productivity tools, develop technology PBLs, Web 2.0 that are engaging to students and maximize the use of meaningful technology in the classroom.

Evaluation Method: Teacher Observation Lesson Plans Checklists		Success Indicator: 85% of the teachers will implement at least two Instructional Technology strategy per month.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will be assigned a Mentor to aid with the development of Instructional Technology lessons, and go over Technology checklists.	August 2021-December 2021	No cost Checklists will be based on Jim Knight's research.	Technology Committee Technology Coach
With the PLCs on technology teachers become more familiar with ISTE standards and be provided with samples of ISTE standards based lessons	PL every Friday during the 2021-2022 school year.	No cost ISTE Standards webpage	Technology Committee Technology Coach
More Instructional Technology resources will be presented, ie. Web 2.0, Webquests, PBLs.	July 2021-December 2021	No cost Nearpod, Canvas Tools, Free Web 2.0 tools are already in house.	Technology Committee
During PL, teachers will be asked to share their experiences (successes and challenges) with the group to improve	August 2021- May 2022	No cost	Teacher Leaders

implementation of technology in lessons.			
Mentors will meet with teachers during PLCs to discuss implementation of lessons and provide one-on-one support.	September 2021-April 2022	No cost	Technology Committee mentors

Goal: *Student Focused*
During the 2021-2022 school year, students will utilize technology in the development of Technology-based Projects that enhance their critical-thinking skills, knowledge of Digital Citizenship and promote Digital Collaboration through a variety of in-house and online tools.

Evaluation Method: Lesson Plans Student Survey and Module Evaluation Summative Assessments Canvas Nearpod Lessons	Success Indicator: 85% of the students can successfully provide digital artifacts through Technology-based projects and Collaborate with other students with knowledge of positive Digital Citizenship. Data will be collected through the Web 2.0 reports.

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will be trained during PL on the usage of Web 2.0 tools to implement in their lessons with their students.	August 2021-April 2022	No cost Nearpod, Canvas Tools, Free Web 2.0 tools are already in house.	Technology Coach Technology Committee Technology Mentors
Teachers will utilize tools in the classroom, such as Web 2.0, that promote collaboration and digital citizenship with students.	August 2021-April 2022	No cost (most tools are acquired through District's budget) Media Center Specialists budget for Technology Implementation	Teachers Media Center Specialist Technology Mentors
Teachers will include Digital Citizenship awareness into their Technology-based lessons to ensure students acquire the skills necessary to become good Digital Citizens	August 2021-April 2022	No cost Use of videos such as Teachings in Education YouTube	Teachers Technology Mentors

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Students will utilize their 1:1 devices to perform, develop and present Technology-based PBLs during instruction.	August 2021-April 2022	No cost: Budget was allocated for the 1:1 the previous year.	Teachers Technology Mentors
Students will be assessed during instruction on their ability to critically solve conflicts with collaborating groups, and their netiquette.	August 2021-April 2022	No cost 1:1 devices in classroom	Teachers Technology Mentors

Goal: *Diversity Considerations*

During the 2021-2022 school year, female students and students with low SES will be encouraged to participate in technology based groups, such as the Robotics Team, STEM clubs, enroll in STEM classes, assign leadership roles during project developments and group collaboration, and collaborate with teachers and other students to ensure that all students are achieving to their maximum potential.

Evaluation Method: Lesson Plans Survey to students on their interest in these projects. Summative Assessments on students Clubs enrollments. Student leadership roles		Success Indicator: 85% of the students regularly attend class and participate in leadership roles in technology-based PBLs. Growth of enrollment in STEM clubs.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Survey of students on their interest to participate in STEM classes and clubs geared towards promotion of technology use.	May 2021, to ensure scheduling of classes for the 2021-2022 school year.	No cost Microsoft Forms Survey style.	Technology Coach
Teachers will assign leadership roles to female students and low SES students whenever possible to promote engagement.	August 2021-May 2022	No cost With the new 1:1, students will be able to collaborate and participate in activities.	Teachers Technology Coach Technology mentors Administration Media Center Specialist
Teachers will plan technology-based lessons with female students and low SES students' needs in	August 2021-May 2022	No cost With the new 1:1, students will be able to collaborate and participate in activities.	Teachers Technology Coach Technology mentors Administration

mind, developing real-life lessons that will aid in the development of their critical thinking skills.			Media Center Specialist
Schoolwide promotion of Women in Technology and Minorities in Technology. Teachers will include these topics and based their lesson plans to include examples of a variety of people in the technology field.	August 2021-May 2022 Every other month	No cost	Teachers Technology Coach Technology mentors Administration Media Center Specialist
Teachers will provide documentation on the resources used to promote inclusion during their lessons through their lesson plans, provide data on growth of female students and low SES students through the reports tool.	August 2021-May 2022	No cost Nearpod, Canvas Tools, Free Web 2.0 tools are already in house.	

Goal: *School Related*

During the 2021-2022 school year, the Technology Committee will work closely with Administrators, teachers, students and stakeholders to promote and facilitate and implement the Shared Vision of the SIP, develop and implement lessons that promote the use of technology in the classroom and facilitate the transition to the 1:1 student device ratio.

Evaluation Method: Technology PL communities Surveys Teacher Mentorships PLC documentation Lesson plans		Success Indicator: 85% of the teachers have successfully implemented the Technology Vision of the school. The Technology Committee members along with the Technology Coach will keep track of data and share at the end of the year.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Survey on teachers' levels of comfort developing, delivering and implementing technology-based	August 2021	No cost Survey through SurveyMonkey	Technology Committee

strategies in the classroom.			
Assessment of the school Current Reality and GSAPS	August 2021	No cost GASPS website SIP	Technology Committee
Technology Committee will deliver PL on the Shared Vision to teachers, expectations and possible outcomes for the year 2021-2022	August 2021	No cost	Technology Committee
Technology Committee will assign teacher mentors for the 2021-2022 school year to provide support to teachers in the implementation of the Shared Vision.	August 2021	No cost	Technology Committee
Technology Coach will provide teachers with survey to assess the success and the challenges of the implementation of the Instructional Technology plan and Shared Vision	October 2021, December 2022, March 2022, May 2022		

References

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