**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Juan Batista | **Mentor/Title:** Faye Wood | **School/District:** Paulding County |
| **Field Experience/Assignment:** Data Overview | **Course:** ITEC 7305 Data Analysis | **Professor/Semester:** Dr. Wright / Fall 2021 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 10/22/21 | Conducted research and Data gathering from the Georgia.gov website. Compile dada, sort data by Demographics, test scores, district’s scores, state scores. [5hrs] | PSC 2.8,1.2, 1.4 | ISTE 1a, 1b, 1c, 1d 6a, 6b |
| 11/08/2021 | Started creating graphs for all of the data I collected in the form of pie, charts, and lines. Developed dialogue and wrote scripts for the recording. [5 hours] | PSC 2.8, 5.1, 3.6, 3.7 | ISTE 1b, 4a, 6b , 1c, 1d |
| 11/11/2021 | Develop PowerPoint presentation with the data collected, import graphs from Excel. Record narration for PPT, edit recording and post on YouTube. [5hrs] | PSC 2.8, 3.1, 3.7 | ISTE 1a, 1b, 1c, 1d |
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|  | Total Hours: [15 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  |  | X |  |  |  |  |
| Hispanic |  |  |  | X |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  |  | X |  |  |  |  |
| Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  During this field experience, I was able to conduct research, analyze and interpret data from the state, county and my school. This experience improved my skills on analyzing data and provided me with the opportunity to accurately interpret data. Not only did I have to look at my data, but also compare it to the county and state. I had the opportunity to create graphs and charts for the power point, develop and meaningfully analyze and share my findings with my school. I know how to put together a data team to improve instruction in my school based on accurate information. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  I became very knowledgeable on how to be a leader in my district, and how I can be a great asset in developing a Data Overview presentation that includes rich and meaningful demographical, student achievement data not only for the teachers but specially for the students. The work that I completed in this class gave me the tools necessary to make sure that my school becomes better equipped to close the gap on student achievement and to make sure that we also close the gender gap and allow low SES students to flourish and become successful.  I developed skills necessary to coach others into looking a data for school improvement and to guide classroom instruction. I now know how to coach others in the same way that I was coached during the process of this field experience. I will be able to ease tensions with colleagues in the development of data driven instruction that is inclusive to all academic levels of instruction by pointing out the benefits of meaningful analysis of data. I possess the skills to model and facilitate the design and implementation of a School Improvement Plan that is aligned with the School’s Vision and geared towards student achievement. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  With the knowledge of this class, I plan to continue evaluating my school and keep improving on the SIP and continue to be a member of my school’s Data Team and continue to develop and deliver Professional Development workshops on UDP. I plan to continue to improve on how we can incorporate experiences like the ones I experienced during this field experience in other schools as I work with the district to improve on the district Data Analysis. I plan to work closely with the administration on how we can better utilize the available data to guide instruction and student achievement. I plan to continue to develop and plan for PL, and assist my colleagues in any way I can to ensure the success of the school’s vison and SIP. |