

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Juan Batista	<b>Mentor/Title:</b> Fay Wood	<b>School/District:</b> Paulding County / North Paulding HS
<b>Field Experience/Assignment:</b> Technology Planning Project	<b>Course:</b> ITEC 7410	<b>Professor/Semester:</b> Mr. Fuller/Spring 2021

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE 4/18/12	Research District SIP and Technology Plan [5 hours]	PSC 1.1, 2.2, 2.6, 3.2, 3.7, 4.1, 4.2, 5.1, 5.3, 6.2	ISTE 1a, 2b, 2f, 3b
4/20/12	Developed SWOT analysis [5 hours]	PSC 1.2, 2.2, 2.6, 2.7, 2.8, 3.7, 4.1, 4.2, 5.1, 5.3, 6.3	ISTE 2a, 2e, 2f, 3d, 5c
4/22/12	Developed Action Plan for District [5 hours]	PSC 1.4, 2.1, 2.2, 2.6, 2.7, 2.8, 3.2, 3.6, 3.7, 4.2	ISTE 2a, 2c, 2f, 3f, 5b, 5c
Total Hours: [15 hours ]			

<b>DIVERSITY</b>								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian		X						X
Black		X						X
Hispanic		X						X
Native American/Alaskan Native								
White		X						X
Multiracial		X						X
<b>Subgroups:</b>								
Students with Disabilities		X						X
Limited English Proficiency		X						X
Eligible for Free/Reduced Meals		X						X

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This field experience allowed me to identify the strengths, and weaknesses of my school and the district. The vision paper helped me identify the goals of my school for technology integration and develop plans to improve on what we have. The SWOT Analysis was a very interesting assignment to complete. Based on this assignment the strengths, weaknesses, opportunities, and threats of my school were evaluated and based on the ISTE's Essential Conditions we provided all the information needed to create a comprehensive Action and Evaluation plan. During the development of the Action Plan, I found interesting that I have learned how to organize and put together a plan to improve my school and the district. It was very rewarding to see all that I have learned put to practice by professionals.

I believe that I now possess the knowledge to improve and create new Action Plans because of all the research and the information provided in this class.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

I became very knowledgeable on how to be a leader in my district, and how I can be a great asset in developing School Improvement Plans that include rich and meaningful technology use, not only for the teachers but specially for the students. The work that I completed in this class gave me the tools necessary to make sure that my school becomes better equipped to close the gap on the digital divide and to make sure that we also close the gender gap and allow low SES students to flourish and become successful.

I developed skills necessary to coach others into implementing technology rich projects and tasks. I now possess the knowledge to coach other teachers in the review and creation of a SWOT to improve the situation at the school. I now know how to coach others in the same way that I was coached during the process of this field experience. I will be able to ease tensions with colleagues in the development of high technology inclusive tasks by providing reasoning and pointing out the benefits of tasks that are technologically rich. I possess the skills to model and facilitate the design and implementation of technology-enhanced learning experiences aligned with student content standards and student technology standards.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

With the knowledge of this class, I plan to continue evaluating my school and keep improving on the SIP and continue to be a member of my school's Technology Committee and continue to develop and deliver Professional Development workshops. I plan to continue to improve on how we can incorporate experiences like the ones I experienced during this field experience in other schools as I work with the district to improve on the district Vision and plan. I plan to work closely with the administration on how we can better utilize the 1:1 student device ratio and how we can maximize the use of technology in every area. I plan to continue to develop and plan for PL, and assist my colleagues in any way I can to ensure the success of the school's vision and SIP.