## North Paulding High School Data Inventory Juan Batista

Judii Batista						
Data Source	Content Area	Dates of	Students	Accessibility	Current Data Use	More Effective
Reading Inventory (RI)	ELA	Twice every semester	Assessed 9 <sup>th</sup> – 12 <sup>th</sup>	Teachers, Administration	AP and Honors placement, Modified Instruction, Differentiation	Use Compare with Statewide data, Determine accommodations, Parental Conferences
Math Inventory (MI)	Algebra 1, Below Level Math	Twice every semester	9 <sup>th</sup> - 10 <sup>th</sup>	Math teachers, Administrators	Modified instruction, promotion for next level math, Differentiation	Share data with Middle Schools for modification of instruction at their level
Growth Measure (GM)	ELA	Twice every semester	9 <sup>th</sup> – 12 <sup>th</sup>	Teachers, Administrators	Provides students' reading levels and growth over time	Share data with Middle Schools for modification of instruction at their level
Achieve 3000	ELA/Literacy for all subjects	Twice a school year	9 <sup>th</sup> – 12 <sup>th</sup>	Teachers, Administrators	Provide information on students' literacy levels of understanding/differentiated instruction	Revisit data every semester for schoolwide implementation of literacy strategies
AP Testing Data	World Language, ELA, Social Studies, Physics, Science, Math	Once a year	9 <sup>th</sup> – 12 <sup>th</sup>	Content area teachers, Administrators	AP teachers use this data to modify instruction in the AP classes	Use the data to compare with Countywide success rate.

IEP	All Subjects	Twice every semester	9 <sup>th</sup> – 12 <sup>th</sup>	Teachers, Administrators, parents of individual children	Monitor progress and lack of progress for implementation of strategies in the classroom and determine instructional accommodations in the classroom for students	Compare this data with other data sources to modify specific instructional strategies
504 Data	All Subjects	Twice a school year	9 <sup>th</sup> – 12 <sup>th</sup>	Teachers, Administrators, parents of individual children	Evaluate and determine accommodations for students with disabilities	Compare this data with other data sources to modify specific instructional strategies
Milestones/EOC	ELA, Math, Social Studies, Science	Once a Year	9 <sup>th</sup> – 12 <sup>th</sup>	Teachers, Parents of individual students, Administration	Class placement, honors recommendations, remediation recommendations	To determine what type of accommodations the students may need in individual classes to include electives.
Unit Common Assessments/Tests	All Classes	At the end of the unit in class	9 <sup>th</sup> - 12 <sup>th</sup>	Teachers, Parents of individual students, Administration and PLC's	Tutoring requirements, re-teaching, remediation	To provide information on best-practices on different forms of assessments, Personalized Learning opportunities.
Statewide Longitudinal Data	ELA, Math, Social Studies, Science	Twice a school year	9 <sup>th</sup> - 12 <sup>th</sup>	Teachers and Administrators	Provide information on students' Lexile levels	Use the data to modify

System (SLDS)					for implementing literacy strategies	instruction not just literacy strategies.
Referrals Report	All Subjects	Once a semester	9 <sup>th</sup> – 12 <sup>th</sup>	Teachers and Administrators and Counselors	Behavioral improvement of students, assign student mentor teacher	Intervention by counselors and finding the root of the behavior, intervention by the PBIS team.
Gifted Data	World Language, ELA, Social Studies, Science, Math	Annually	9 <sup>th</sup> - 11 <sup>th</sup>	Teachers of gifted students, honor classes and AP teachers, Administrators, testing coordinators	Placement in AP and honors classes	Determine high- achieving students for inclusion honor classes and AP.
LMS (Canvas)	All Subjects	As needed/DLD	9 <sup>th</sup> – 12 <sup>th</sup>	Teachers, Administrators, Parents of individual students	Determine attendance during DLDs and Assessment data	Help students who may have trouble understanding the DLD method, determine Personalized Learning strategies
PSAT Data						
Teacher Keys Effective System (TKES)	Teachers	Six times a school year for new teachers and Professional	Teachers	Teachers and Administrators	Observations and placement on PL plans	Provide schoolwide strategies for learning in every classroom.

Attendance Reports	All Classes	Learning plan teachers, Twice a year for Teachers in Flex plans Monthly	All students	Teachers, Administra Parents	tion,	Final Exams Exemptions/Attendance Letters	Determine Issues of individual students and causes for absences
College and Career Ready Performance Index (CCRPI)	Schoolwide	Annually	Students	Administra	tors	Measure how well students are being prepared for next educational level	Revisit data every semester for schoolwide implementation of Career Readiness.
		<b>Oth</b> What other studen	er Student-Leve			ollect?	
Parent Contact Logs in Infinite Campus		Free and Reduce Lunch		#0 <b>-</b> 0 jour	2311001 00		
Athletic involvement							
College recruitment							
Scholarships and awards							
Demographics							

Data Wish List					
Are there any other types of assessment data you would like to see your school collect and use to improve instruction?					
Individual class data for teacher collaboration across subjects					
Family involvement					
Individual classes success rate for strategic planning					
PBIS data, we are in the first year of implementation of this.					