

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Juan Batista	Mentor/Title: Fay Wood	School/District: Paulding County / North Paulding HS
Field Experience/Assignment: Multimedia Project Design	Course: ITEC 7445	Professor/Semester: Dr. Grove/Summer 2020

Part I: Log

Date(s)	Activity/Time	PSC Standard
6/27/2020	Pre-Planning for the WebQuest. Align with WL standards [5 hours]	2.1/2.5/2.6/3.6
6/28/2020	MMDP Research – online research, gather resources, create activities for WebQuest [5 hours]	2.5/2.6/3.2/4.2
7/4/2020	MMDP Development/Creation – working on layout of website for MMP, create the website [4 hours]	2.1/2.2/3.1/4.1
7/5/2020	MMDP Development/Creation – working on layout of website for MMP, create the website [4 hours]	2.1/2.2/3.1/4.1
7/11/2020	MMP Video Recording [3 hours]	2.5/3.3/3.5
	Total Hours: [21 hours]	

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black								X
Hispanic								X
Native American/Alaskan Native								X
White								X
Multiracial								X
Subgroups:								
Students with Disabilities								X
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

During the course of this field experience I learned how to pre-plan, research, and develop a Multimedia Project that is aligned with the standards from the PSC and the ISTE technology standards. This development will allow me to implement high levels of technology in my classroom and facilitate coaching for other teachers who are interested in this high level of technology tasks. This field experience will increase the Engaged Levels Indicators in my lessons and allow the teacher to become a facilitator in the classroom. These ideas will be implemented in my classroom freeing up time in class for more discussion, collaboration and leadership in the part of the students. I will collaborate with teachers and coach them through similar tasks, influenced by what I learned in this field experience.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

I became familiar with the Visual Design Principles [Proximity, Alignment, Repetition, Contrast] that gave me the knowledge on how to design appealing to all senses and develop technology tasks that are easy to follow during the performance of the task. I developed skills necessary to coach others into implementing technology rich projects and tasks. The principles of ADDIE, helped on all areas of the creation of a Multimedia product from the analysis to the evaluation of the product.

With my disposition, I will be able to ease tensions with colleagues in the development of high technology inclusive tasks by providing reasoning and pointing out the benefits of tasks that are technologically rich. I possess the skills to model and facilitate the design and implementation of technology-enhanced learning experiences aligned with student content standards and student technology standards (psc 2.1)

I now know how to coach others in the same way that I was coached during the process of this field experience. I am now able to evaluate and reflect on my professional practice and dispositions, while improving my ability to effectively model and facilitate technology-enhanced learning experiences. (PSC 6.2)

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Upon my return to school in the fall, I plan to lead Professional Development workshops on how we can incorporate experiences like the ones I experienced during this field experience in other content areas in my school. I plan to implement this particular field experience, the Multimedia project I developed, in my own classroom so I can have an implemented model as reference when coaching others to do the same. The impact can be measured by the number of teachers that become familiar and proficient in the implementation of this field experience in my school.