



## Reflection

(Minimum of 3-4 sentences per question)

### 1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I learned how to properly create a learning Module for Digital Learning for my subject. I used the concepts learned in class on how to create lessons with high Engaged Learning Indicators and LoTi levels. My modules became more Standards based but adding tasks that are Authentic/Meaningful to students with Multidisciplinary tasks in mind. I continued to assess the level of Culturally Responsive creating activities that incorporate students' cultural and/or linguistic knowledge, prior experiences, and performance styles to make learning more appropriate, based on the definition of the standard.

### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** – I must continue to acquire knowledge that is appropriate to evaluate technology, new and old, and to maximize the use of productivity tools such as the ones that we use in class. I must know how to implement high levels of technology with my lessons by following the indicators we studied. Additionally, I must be conscious of the level of Culturally Responsive lessons to include my students' prior experiences.

**Skills** – I now possess the skills necessary to develop and help develop lessons with my colleagues that are high levels of technology, and that include the maximum levels of Engaged Learning Indicators. I have the skills to evaluate new technology and apply that knowledge to the development of lessons that are inclusive of that technology in a meaningful way.

**Dispositions** – I believe that this new Module on my class will assist and influence positively to my students as well as members of the faculty who will share this Modules with me. I am enthusiastic that I have learned the skills to coach other teachers to achieve the same goals I am trying to achieve. With this development of the Module I incorporated Assistive Technology that we evaluated in class that I find will be helpful in the future.

### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

By maximizing the learning experience, I will be able to assign lessons that are engaging and technology rich. In the previous Modules, after I examined them, I realized that they could be better, by incorporating different types of Assistive Technologies to complement the tasks and activities. The impact will be assessed by me when we return to school in the fall and use the Modules for Digital Learning. This modules include rubrics and grading forms for the students to know how to achieve the highest levels possible.